



**STICHTING VOORTGEZET
ONDERWIJS EEMSDDELTA**

School guide
Internationale Schakel Klas



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FOREWORD

School guide

This school guide has information for you about the way in which education is provided at the schools of Stichting Voortgezet Onderwijs Eemsdelta (VO-Eemsdelta) - Eemsdelta Foundation for Secondary Education. It will give you an idea of the school's organisation and the way in which the education is offered. In addition, the school guide contains all kinds of practical and organisational information about the school.

We try to provide information that is as comprehensive as possible, but if you are missing something or you have comments and/or suggestions, please do not hesitate to let us know. For information, you can also consult our website: www.eemsdeltacollege.nl.

We hope this guide will give you a good picture of our school and we trust that the school year will be a successful and instructive one.

On behalf of all staff,
K Reinders, ISK director

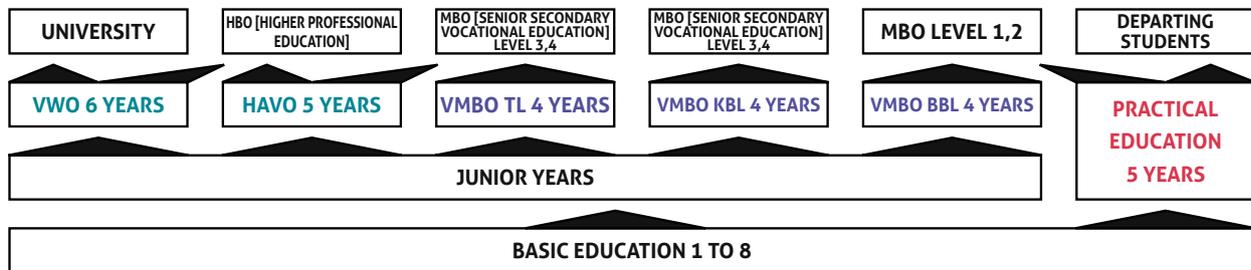
GENERAL

Stichting Voortgezet Onderwijs Eemsdelta

Stichting Voortgezet Onderwijs Eemsdelta consists of four schools:

George Martens School (formerly Eelwerd) in Appingedam (Praktijk Onderwijs - PrO [Practical Education]) Theda Mansholt College (formerly Sikkel) in Delfzijl (vmbo [preparatory secondary vocational education] - BBL [work-based pathway] - KBL [advanced vocational track] - TL [theoretical track]) Rudolph Pabus Cleveringa Lyceum (formerly Pastorielaan) in Appingedam (havo [higher secondary education] - vwo [university preparatory education] - vwo+ [university preparatory education+]) Rutger Kopland School (formerly Siddeburen) in Siddeburen (vmbo [preparatory secondary vocational education] and onderbouw havo-vwo [junior years of higher general secondary education - university preparatory education])

Outline of school types



LEARNING WITH COURAGE

Education is about the future, about possibilities, increasing your opportunities. We believe that a bit of courage is needed to bring out what you have inside you. What do we mean by courage? Motivation, effort, perseverance, the will to learn. In addition to intellectual capacity and the ability to learn, these qualities often decide whether a student succeeds or not. That is why we pay a lot of attention to developing them. Learning with courage, that's the challenge for our students and teachers!

The student at our school

At our school, a student learns in the way that suits him so that he can discover and develop his talents. With a wide variety of subjects and activities. With current teaching materials and methods and a good mix of new teaching resources and learning methods that have proven themselves. In a positive culture that focuses on you becoming better at what you do and in which you recognise and appreciate each other's qualities. We offer this to students of all levels and from the whole Eemsdelta region: from Delfzijl and Siddeburen to Loppersum and Spijk.

Our educational activities are focused on development. On the next step that the student needs to take. They are coherent and connect with the social environment of young people. In this way, they get the materials they need.

We place high demands on our students and stimulate them to achieve even more than they (or their parents/guardians) expect. Those who are capable of more, we challenge to do extra. And those who need it are given extra support.

Learning with courage only happens if you know that you can stand out. That's why we provide the space for diversity and treat each other respectfully. Students feel safe and recognised and are content at school.

Connection with the world around us

A good education needs more than just the school. The environment in which young people live and grow up in has a huge influence on their development. Which is why we connect with the world around us.

We engage in an active relationship with the region. We allow our students to become familiar with the companies and organisations in the environment through guest lessons, business visits, excursions and other activities. In this way, they get a broader perspective and more insight into how the world works.

Parents play an important role in the education of their children. We actively involve them in the school with new forms of participation.

We work in close cooperation with the primary education system. To ensure that the transition is not too big. We thoroughly prepare the students for possible further education, work and independent participation in society.

TO SCHOOL

ISK

ISK is an abbreviation for Internationale Schakel Klas [International Transition Class] This abbreviation is an established term for the first education given to non-Dutch children from 12 to 18 years when they have just arrived in the Netherlands. The ISK has a regional function.

The ISK takes in its students from Delfzijl-Appingedam and the immediate surrounding area. It relates to children who:

- are in the asylum seeker centre in Delfzijl with their parents;
- have come to the Netherlands in the context of family reunification or formation;
- have lived abroad with their parent(s) for a long time whereby their knowledge of Dutch has faded;
- originate from the Antilles and have followed education in Papiamentu.

You can find more information about this at www.plaatsingswijzer.nl

Level of Education

The starting level of ISK students is extremely diverse. It can vary between never having had an education to (being comparable to) VWO level, second stage. That means that in terms of didactic and pedagogical handling, a lot is expected of the ISK teacher as regards specialisation and social/emotional flexibility. Many of the ISK students have a traumatic past. Some of the students originate from current or former war zones. These children have experienced a lot and can react traumatically to sudden events, actual or potential conflicts, etc. ISK teachers must be able to respond to this tactfully.

All the students have to cope with a feeling of alienation.

- Away from their own language area
- Away from family
- Friends left behind
- School left behind (including normal progress).

Culture

As well as being offered NT2 [Dutch as a second language], it is also important that the students learn to deal with the Dutch culture. Attention has to be paid to basic everyday standards and learning to relate to the characteristics of Dutch ethnicity. In this way, we try to prepare pupils in a balanced manner for a successful continuation in mainstream Dutch education, as well as in a number of integration aspects.

Progress Tests

The purpose of progress tests is to measure the student's progress. The result of the progress tests could be a reason for moving the student into another group. In order to determine the level of Dutch in a method-independent way, we use ICE Bureau's TOA [Education and Labour Market Toolkit].

Tests are available for all skills: reading, listening, writing, speaking and conversations. Other NT2 relevant tests are also available, such as communication assessments, the Taalleerbaarheid [Language Learning Ability] test and the Studievaardigheid [Study Skills] test.

Basic principles and administration

The progress tests (reading, listening, writing and speaking) will be conducted twice a year, in December and in May/June. The tests will be administered by the mentor.

After the tests have been corrected and the score determined, the ISK team will discuss the test results in a meeting about the student. The purpose of this discussion is to decide if the student is in the right group. Where necessary, students will be moved from ISK-1 to ISK-2 or (in exceptional cases) from ISK-2 to ISK-1. In the case of the December discussion, the change of group will take place after the Christmas holidays and for the June discussion, after the summer holidays. In addition to the TOA results, there are other criteria that also play a role in deciding the group, namely: the ISK team members' general impressions of the student, the results of the method-related tests and the pedagogical aspects that could play a role during the learning process.

School Books

The school receives reimbursement from the government for the purchase of textbooks and workbooks. With the exception of learning resources such as dictionaries and an atlas, these are, therefore, available free of charge.

First days at school

Parents are notified about the start of the new school year by letter. You can also find this information on the website.

Lesson times

1st period	08.20 - 09.05
2nd period	09.05 - 09.50
break	09.50 - 10.05
3rd period	10.05 - 10.50
4th period	10.50 - 11.35
5th period	11.35 - 12.20
Break	12.20 - 12.50
6th period	12.50 - 13.35
7th period	13.35 - 14.20
Break	14.20 - 14.35
8th period	14.35 - 15.20
9th period	15.20 - 16.05

Holidays

You can also find this information on the website.



ABSENCE

Reporting

Students who are not able to be present at school for particular reasons (such as illness, visits to a specialist, overslept), must be reported and the reason given. You are requested to convey this information by telephone as early as possible so that we know what is happening in time. It can be done via the parent portal: <http://ouders.eemsdeltacollege.nl>, where you can also track your child's attendance/absence. You can also report your son/daughter's absence by telephone, from 08:00 onwards.

If a student goes home, due to illness or to visit a specialist, he/she can sign out with the employee in the office, or if there is no one there, with the team leader. Contact will then be made with the parent(s)/guardian(s) to agree on how to handle the situation.

Absence due to illness

VO-Eemsdelta has a protocol for absence due to illness. In this regard, the school works in cooperation with the municipality's GGD [public health service] and Leerplicht [Education Welfare] department. The aim of the protocol is to bring students who are absent from school due to illness more than average into contact with a paediatrician or youth specialist nurse from the GGD at an early stage. In this way, the school hopes to prevent absence from school leading to falling behind unnecessarily or even dropping out of school.

The agreements mean that students who are ill for a long period, or are ill three times in four weeks, or regularly miss the same subject or part of the day, will be invited to a consultation with the paediatrician. We appreciate it if the parent(s)/guardian(s) attend this consultation. If there is no response to the invitation, a second invitation will be issued. If there is still no contact, the school is obliged to involve Leerplicht. Everything that is discussed with the paediatrician is strictly confidential. The paediatrician will always inform the school whether there has been contact with the student and what the follow-up arrangements are. For more information, you can get in touch with your child's mentor.

Unauthorised Absence

The school maintains a strict policy against unauthorised absence (truancy). Sanctions are applied if a student is absent without a valid reason, is removed from the lesson or arrives late. These sanctions vary from talks with the mentor to making up the missed hours. In more serious cases, a meeting will take place with the parent(s)/guardian(s) and representation of the school management. In the case of continuing unauthorised absence, the school is legally obliged to inform the educational welfare officer. The educational welfare officer holds regular sessions at school for talks with pupils who are often absent and/or arrive late to lessons.

Requests for Leave of Absence

Holiday leave of absence

A request for a holiday leave of absence outside the school holidays must be submitted to the team leader in writing at least eight weeks in advance. This leave of absence can only be given by reason of the specific nature of one of the parent/guardian's work situations. An employer's declaration must be provided to show that no leave of absence is possible during the official school holidays.

Gratuitous absence

If a student leaves one day earlier than the start of the school holidays or returns one day later, this will have consequences. A report will be made to the Leerplicht. After investigating, the educational welfare officer will make an official report on this.

Special leave of absence

Absence can be granted for weddings, anniversaries and other important reasons. Prior consent for this must be requested in writing from the team leader.

Islamic festivals

Islamic students may only have a leave of absence for the first day of the Sugar Feast (3 days) and the Festival of Sacrifice (4 days) and consent should be requested 3 weeks in advance in writing from the team leader.

THE EDUCATION

Group Structure

The average group size at ISK is 15 students although this is dependent on student numbers. In practice, this means that the ISK has two group levels. The level of Dutch determines to which group a student is allocated.

The following division takes place:

Group 1

The literacy and reception level.

In this group, students are placed who:

- are not literate at all or have no knowledge of the Latin alphabet.
- do not yet speak or understand any Dutch.
- have some knowledge of the Dutch language.

This means students that are at the A0/A1 level of the NT2 framework.

Group 2

The middle and transition level.

In this group are the students who have a reasonable command of the Dutch language and are working up to the level for transitioning to mainstream education. We differentiate here between the following levels: VMBO, HAVO/VWO and MBO. Students can be given an LWOO [Learning Track Support Education] or PrO indication by the RVC [Regional Referrals Commission]. Students who, based on learning difficulties, have been given a PrO indication can be transferred from group 1 or group 2 to the George Martens School (the practical education of VO-Eemsdelta).

In group 2 are the students who are working at levels A1 to B1.

Reassignment

There is a flexible approach to reassignment. That means that if the results make it desirable, a student can be put in another group. The results of the TOA tests taken twice a year are the main guide for this.

In addition to teaching ISK students, the EDC also looks after the education of AMV (Unaccompanied Foreign Minors) students. The AMV students stay at the EDC for a maximum of 15 weeks because the ACZ in Delfzijl is a first reception location. The goal for the AMV group is mainly focused on getting used to Dutch (school) culture, the Latin alphabet, starting to learn Dutch and acquiring learning skills.

Overview of curriculum per level

NT2 level* Listening Speaking Conversations Reading

A1

Can understand familiar words and basic sentences about himself or herself, his/her family and immediate surroundings when people speak slowly and clearly. Can use simple phrases and sentences to describe his or her own living environment and the people in the immediate surroundings. Can participate in a simple conversation when the conversation partner is prepared to repeat things in a slower speaking tempo or reformulate them and helps the speaker to formulate what they are trying to say. Can ask and answer simple questions that relate to immediate needs or very familiar subjects. Can understand familiar names, words and very simple sentences, for example on notices, posters or in catalogues.

A2

Can understand sentences and the most common words related to areas of immediate personal relevance. (for example, basic personal and family information, shopping, local area, employment). Can follow the main points in short, clear, simple messages and announcements. Can use a series of phrases and sentences to describe in simple terms family and other people, living conditions, education, and present or most recent job. Can communicate about simple and routine tasks requiring a simple and direct exchange of information on familiar subjects and activities. Can handle very short social conversations although he/she usually does not understand enough to keep the conversation going independently. Can read short, simple texts. Can find specific predictable information in simple, everyday texts such as advertisements, menus and employment rules. Can understand short, simple personal letters.

B1

Can understand the main points of clearly spoken standard speech on familiar matters that he/she regularly encounters in his/her work, school, free time, etc. Can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when spoken relatively slowly and clearly.

Can connect expressions in a simple way in order to describe his/her experiences, events, dreams, hopes and ambitions. Can give brief reasons and explanations for opinions and plans. Can relate a story or the plot of a book or describe a film and give his/her reactions to it.

Can enter unprepared into a conversation on topics that are familiar, of personal interest to him/her or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).
Can understand texts that consist mainly of very common, everyday or job-related language.
Can understand the description of events, feelings and wishes in personal letters.

B2

Can understand longer arguments and talks and even follow complex reasoning if reasonably familiar with the subject. Can understand most news and current affairs programmes on TV. Can understand the major part of films in standard dialect. Can present clear, detailed descriptions on a wide range of subjects related to his/her fields of interest. Can explain a viewpoint on a topical issue and set out the advantages and disadvantages of various options. Can participate in a fluent conversation in such a way that a normal exchange with mother-tongue speakers is reasonably possible. Can actively participate within a familiar context in a discussion and explain and support viewpoints in it.
Can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. Can understand contemporary literary prose.

Subjects and school timetable

Table of Lessons

subject	<i>group 1</i>	<i>group 2</i>
	hours per week	hours per week
Dutch	18	18
Mentor lesson	1	1
English	2	2
Arithmetic/Mathematics	2	2
Sport	3	3
Technology	2	2
Expression	2	2
Visual Art	2	2
Total number of hours per week	32	32

School Rules

The schools of VO-Eemsdelta want to be schools where people feel at home: safe and respected.

The following school rules apply:

- correct use of language with your fellow students and staff
- cannabis and other mind-expanding drugs are not allowed in and around the school
- we are a non-smoking school, smoking in the schoolyard or around the school is also not permitted
- we eat and drink in the canteens A and B. Not in the corridors
- coats and hats belong in your locker, we don't wear them in the classroom or school

- the telephone and associated headphones/earphones may be used in the classroom if the green vignette is displayed
- you arrive on time to lessons, if you are late 3 times you have to report to the team leader after school the same day
- you have your books and writing materials with you when you enter the classroom otherwise you have to report to the office, after 3 times you have to stay behind with the team leader for an hour after school
- The detention takes place on the same day on which the school rules were not observed. Detention information about the classroom and team leader can be found on the screens and the glass boards.

(Cyber) bullying

At our school, students are taught to interact in a responsible and balanced way with the world of the Internet. We take our responsibility for possible negative consequences seriously. We regard safety for our students and staff as vitally important. Bullying behaviour will not be tolerated under any circumstances. We explicitly understand this to include cyberbullying as well. If the school ascertains that the Internet facilities are being abused at school, appropriate disciplinary measures will be taken.

Use of bicycle storage

Put your bicycle or moped in the racks. You will need to consult with the caretakers if you want to leave your bicycle at school at night or if you want to collect your bicycle outside school hours. To prevent possible damage to bicycles or mopeds, students may not hang around unnecessarily by the bicycle storage.



STUDENTS AND PARENT(S)/GUARDIAN(S)

Change of address

If you move house, you must notify the administration of the new address as soon as possible. This also applies to any change in the home situation, email address, telephone number, family doctor, etc.

Personal Data

Together with the registration form, new students will provide the school's administration with a copy of their ID card or passport.

Website

News and other subjects can be found on our website www.eemsdeltacollege.nl

Access to Information

Timetable changes and special events, such as the dates on which reports are issued or other activities that are taking place, can be found on our website: www.eemsdeltacollege.nl under student/parent information, relevant location under news/activities. The person raising the child or in charge of looking after them is in principle the school's point of contact. All information relating to the child is sent to him or her.

The parent in charge does not automatically have an obligation to notify or consult the other parent concerning school matters that relate to the child. The parent who does not have authority can ask for this. In principle, the school will honour this kind of request unless it conflicts with the interests of the child. The parent(s)/guardian(s) could be jointly charged with exercising authority over their child/children. In the case where there is a joint parental authority, if the parent(s)/guardian(s) report this, all written information can be sent to both parents/guardians separately.

Contact with Parents

Eemsdelta College attaches great value to good contact with parent(s)/guardian(s). That is why we try to keep them fully informed and involve them in the school's activities as much as possible. One way of doing this is by organising parent and talk evenings.

Parent Council

The parent council is an advisory body within the school. The parent council meets regularly with the school management. The parent council takes part in talks and contributes items/matters that they have heard from other parents/guardians. The parent council consists of a group put together by parents whose aim is to support the school in its educational duties. In addition, the parent council tries to stimulate, increase and activate the involvement of parents in the school. Each year, the parent council organises a parent evening with one or more speakers about a particular subject that affects the school or is of interest to parents/guardians.

Student Council

The student council is a body that represents the students and comprises a group of students who meet at least once a month about the state of affairs at the school. They deal with student interests, help with complaints and improve the school from a student point of view. A number of them take part in the MR (Participation Council) and meet periodically with the appointed team leader. The entire school is kept informed about what the student council is doing and what it has achieved via the website.

Student Charter

Students have rights and obligations as stated in the student charter. The Student Charter can be found on the school's website. If any questions or uncertainties arise over the student charter, students can consult with their mentor.

Privacy Policy

The school has a privacy policy. This policy regulates which information is made available about students to agencies outside the school. Government agencies are only told whether the student is enrolled, their age, date and place of birth. No information is provided to individuals or companies. For any other information to be provided, the student's consent is necessary and in the case of under-age students that of their parent(s)/guardian(s).

Participation

The Participation Council (MR) is an independent and democratically elected body set up under the Participation in Schools Act to represent the interests of students, parents and staff at schools. At Eemsdelta College there are three MRs, two DMRs and one GMR:

MR Practical Education

the school for Practical Education (PrO) in Appingedam (location Eelwerd) has a separate Participation Council for matters that concern this location. The MR PrO consists of four elected members: a student, a parent and two members of staff.

MR Executive Office

Consists of two members of staff from the executive office

MR vmbo/havo/vwo

These departments have one Participation Council consisting of 28 members: fourteen members of staff, seven parents and seven students. This MR does not meet in this composition but forms two separate DMRs (Participation Council Teams): one for vmbo and one for havo/vwo.

DMR vmbo

The schools for vmbo in Delfzijl (location Sikkel) and Siddeburen form a Participation Council Team. The MR of Eelwerd joins the DMR vmbo for meetings. The DMR vmbo consists of sixteen elected members: four students, four parents and eight members of staff.

DMR havo/vwo

The school for havo and vwo/vwo+ at Pastorielaan in Appingedam has a Participation Council Team. The DMR HV consists of twelve elected members: three students, three parents and six members of staff.

GMR Eemsdelta College

The MRs and the two DMRs are represented in a coordinating Joint Participating Council (GMR). The GMR consists of twelve elected members: three students, three parents and six members of staff. The Participation Councils involve themselves in school policy. Whether requested or not, they discuss all matters which affect the school. In all important decisions the management and the Board of Directors must ask for prior advice or agreement from the MRs, DMRs or GMR.

Meetings are public and are split into an informative part, where management and/or the Board of Directors are present to answer questions, and a decision-making part, in which the MRs, the DMRs or the GMR give notice of their acceptance, advice or decision.

Complaints, Objections and Appeals

The school has a Complaints, Objections and Appeals Handbook. This is available on the Eemsdelta College website and can be found via this link: <http://www.eemsdeltacollege.nl/Media/view/9784/Klacht+Bezwaar+Beroep.pdf>

The handbook has relevant information for anyone who is involved in any way with a complaint, objection or appeal that concerns Eemsdelta College. The handbook consists of a General section and a Rules section. VO-Eemsdelta is affiliated with the National Complaints Commission (LKC).

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The working method and the rules of the Complaints Commission can be consulted via www.onderwijsgeschillen.nl and are not part of these rules.

Counsellors

As a student, you can approach one of the counsellors with any personal problems like bullying, discrimination and sexual intimidation. You decide what you find intimidating. It can be helpful to air your feelings even if you do not want to submit an official complaint. It goes without saying that you can always rely on strict confidentiality. If you need to speak to an external counsellor that can also be arranged. For the names of the counsellors, see the Contacts section.

INSURANCES/ LIABILITY

School Student Accident Insurance

Students for whom the voluntary parental contribution is paid are collectively insured against the financial consequences of accidents in which the insured person is physically injured. The insurance is operative for the students during school times and travelling time to and from school, and during excursions, camping, internships and working weeks provided the activities originate from school and take place under the guidance of one or more teachers. Damage to personal property such as clothing, glasses, bicycles, etc. is not eligible for compensation. This also applies to possessions in the cloakroom and/or the bicycle storage. The school student accident insurance is, in fact, a supplementary insurance for partial coverage of the costs that the parent(s)/guardian(s) do not get back from their own insurance company. The insured amounts are, therefore, fairly low. If you wish to make a claim on this insurance after an accident, you can get a claim form from school.

School Trip Insurance

For trips abroad, and also for excursions in the Netherlands, we have arranged a continuous travel insurance for students and supervisors that insures against both accidents and liability risk.

This insurance also includes a “dangerous sports” clause. This covers the costs of accidents that could happen during student skiing lessons for example.

Legal Liability Insurance

If third parties suffer damage or personal injury through the fault of management or staff, the management or staff can be held legally liable for this. Therefore a Legal Liability Insurance has been arranged for them. The submission of a claim for damages must be based on justifiable blame. If this cannot be proved, then the person who suffered the damage has to bear it himself.

In principle, all forms of parent participation and student teachers are covered by this legal liability insurance. The school does not accept any more claim risks than can be covered by this insurance. A third party is anyone other than the person who performs the unlawful act, thus, in particular, the students and their parent(s)/guardian(s). This insurance is collectively arranged via Verus in Woerden.

This insurance does NOT, therefore, cover the students’ personal legal liability. Parent(s)/guardian(s) should arrange this themselves via a personal legal liability insurance.

Liability of parent(s)/guardian(s)

All damage caused by a student to the building, furniture or other property of the school will be recouped at the expense of the parent(s)/guardian(s).

For adult students (those who have reached the age of majority) it is important to verify whether the legal liability insurance of their parent(s)/guardian(s) still applies to them. Very often this is not the case.

Camera Surveillance

In order to protect students, staff and visitors and their personal property as much as possible, there is camera surveillance in and around the buildings. If required, the images are available for the judicial authorities.



SPECIFIC INFORMATION FOR THE STUDENTS

Learning and auxiliary resources for purchase

Students are given information about items that can be purchased.

Canteen Purchases

The school canteen offers healthy rolls, milk, coffee, tea and snacks.

Pass

Cash cannot be used to pay in the canteen or vending machines. All students are given a pass with which to pay for their snacks. There are charging points in the school where they can put credit on this pass with coins and/or banknotes. Credit can also be added via iDEAL.

The same pass is used in the Media Library and for printing and copying. If the pass is lost, a new one can be requested. This will cost €2.

Students who leave the school can get their credit balance returned.

They have to complete a refund form for this. The form can be downloaded via the student and parent portals.

FINANCES

Contribution by parent(s)/guardian(s) to (school) costs

As a contribution to the cost of children up to 18 years, the Belastingdienst (Tax Authorities) provides the 'kindergebonden budget' or 'supplementary child benefit'. The supplementary child benefit is dependent on the number of children per household and the amount of income. This means that not every household is entitled to this benefit! In most cases, the Tax Authorities pay this benefit each month automatically. You receive this amount in addition to the child benefit. If you have not heard from the Belastingdienst Toeslagen (Tax Authority Allowances) but think you are entitled to a supplementary child benefit, then get in touch with the Tax Authorities.

You can also do a test calculation first on the website: www.toeslagen.nl.

Special Arrangements

Parent(s)/guardian(s) who are not able (immediately) to pay the costs of certain school activities can get in touch with the team leader to see if a solution can be found. Naturally, we will deal with your request in strict confidence.

In a number of cases, an appeal can be made to the Stichting Leergeld (Educational Fees Foundation).

This foundation is committed to preventing school-age children in low-income families from not being able to take part in the social life in and around school due to financial constraints.

If you wish to make a claim for (financial) support, you can apply to Stichting Leergeld Delfzijl e.o., Postbus 267 9930 AG Delfzijl, telephone 06-15598850, email: leergeldadl@hotmail.com. In certain cases, a contribution towards costs can also be requested from Stichting Provinciaal Groninger Studiefonds (Groningen Province Study Fund Foundation). For more information, please refer to the website: www.studiefondsgroningen.nl, e-mail: studiefonds@provinciegroningen.nl or telephone number (050)316 432 11.

Parental Contribution

The parental contribution is € 45 per student. For parent(s)/guardian(s) who have more than one child at school, a discount will be applied to the total amount. For two children this discount is € 15, for three children € 30 and for four children € 45.

This parental contribution is a voluntary contribution. Below you can see the costs which are partly paid for by the parental contribution.

Rights, licences and materials

The school has multiple licences which can also be used outside school hours. Each student has a subscription to Office 365 for Education that provides the student with a number of digital facilities:

- an email address in the form of <stamn>@eemsdeltacollege.nl. This email address is used by the school for all school-related matters that are directly aimed at the student;
- (Home) use of the online versions of Word, Excel, PowerPoint and OneNote, on any type of device;
- Use of the latest version of Microsoft Office (2016) on a maximum of 5 devices at home;

- Unlimited file storage in the 'cloud' so that assignments done at home can also be accessed at school and the other way round;
- Easy online collaborative working with classmates;
- This email address gives the student the option to buy legal software at a (considerably) reduced price at www.slim.nl based on licences that Eemsdelta College has purchased.

In addition, students have access to a Study Career Package and a package for career orientation. Parents and students have online access in Magister to achieved results, calendar, timetable, and attendance and absence. Materials include dictionaries/atlasses for use at school, the materials for certification and reporting, and the publications for students and parent(s)/guardian(s),

Cultural Activities

Students from Eemsdelta College are given a CJP (Youth Culture Passport), or the funds are used collectively to promote cultural activities. Students go to performances outside the school, or these are organised at school.

Copier/Printer Credit

Each year the student is given a credit of € 5 on the student pass with which projects, assignments, etc. can be printed out.

Sport Activities

Each school year several sports days or various sports activities are organised. We also take

The background features a collection of colorful geometric shapes and patterns. There are several triangles in shades of purple, yellow, and pink. A yellow wavy line is also present. The right side of the page is decorated with clusters of small circles in yellow, light blue, and light pink, arranged in a pattern that resembles a stylized sun or a decorative border.

part in regional or national competitions.

Insurances

Student insurances such as School Student Accident Insurance and School Trip Insurance.

Parent Council Activities

A contribution to support activities that are initiated by the parent council.

Safety Net

A small contribution to allow students who for whatever reason cannot take part in an activity to actually take part.

Media Library

A contribution to keep the media library in all its forms (books, software, etc.) up to date.

Activity	Costs
Rights, licences, materials	€ 15,-
Cultural activities including culture pass	€ 10,-
Copier Credit	€ 5,-
Sport Activities	€ 3,-
Insurances	€ 5,-
Parent Council Activities	€ 2,-
Safety Net	€ 2,-
Media Library Contribution	€ 3,-
Total	€ 45,-

Payments

During the course of the academic year, you will receive an invoice for costs that have to be paid.

QUALITY

Public Responsibility

In respect of public responsibility for its quality, Eemsdelta College is affiliated with 'Vensters voor verantwoording' (Windows for Responsibility), a project for secondary education schools in the Netherlands.

Via the website www.scholenopdekaart.nl, you can find the most important characteristics, developments and results for Eemsdelta College. It is possible to compare components with the national average.

Every year we conduct a student survey, and every other year we ask the parent(s)/guardian(s) and staff to give their opinion about the quality of Eemsdelta College.

Quality Chart

For this, see www.onderwijsinspectie.nl

CONTACT INFORMATION

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ISK